YEAR 10 CONTINUITY OF LEARNING   2 WEEK CYCLE FROM MONDAY 29 JANUARY TO FRIDAY 9 FEBRUARY

CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	1. https://curriculum.unitedlearning.org.uk/Curriculum?r=78417 2. https://curriculum.unitedlearning.org.uk/Curriculum?r=78418 3. https://curriculum.unitedlearning.org.uk/Curriculum?r=78419 4. https://curriculum.unitedlearning.org.uk/Curriculum?r=78420 5. https://curriculum.unitedlearning.org.uk/Curriculum?r=78421 6. https://curriculum.unitedlearning.org.uk/Curriculum?r=78422 7. https://curriculum.unitedlearning.org.uk/Curriculum?r=78423	

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MATHS HIGHER (Sets 1 & 2)	Lesson 1 Calculating the range **Sparx: U526** Complete the questions at all levels. Click the tick at the bottom to see the solutions. Calculating the range Lesson 2 Calculating the mean **Sparx: U291** Complete the questions at all levels. Click the tick at the bottom to see the solutions. Calculating the mean Lesson 3 Median from frequency tables **Sparx: U569** Complete the questions at all levels. Follow this link and answer the questions. Click the tick at the bottom to see the solutions. Median from a frequency table Lesson 4 Mean from frequency tables **Sparx: U569** Complete the questions at all levels. Follow this link and answer the questions. Click the tick at the bottom to see the solutions. Mean from a frequency table	Sparx - How to Use Notes: Where relevant, find the Sparx Task by clicking on Independent Learning: Independent Learning And then search for the relevant task in the Search bar: Search for topics: Your curriculum: Enter topic name or code GCSE Use the videos for support as you answer the questions. Extension Tasks: Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme

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MATHS HIGHER (Sets 1 & 2)	Lesson 5 Averages from diagrams **Sparx: U854** Lesson 6 Averages from grouped data **Sparx: U877** Complete the questions at all levels. Click the tick at the bottom to see the solutions. Averages from grouped data Lesson 7 Interpreting pie charts **Sparx: U172** Complete the questions at all levels. Click the tick at the bottom to see the solutions. Interpreting pie charts	Sparx - How to Use Notes: Where relevant, find the Sparx Task by clicking on Independent Learning: Independent Learning And then search for the relevant task in the Search bar: Search for topics: Your curriculum: Enter topic name or code GCSE Use the videos for support as you answer the questions. Extension Tasks: Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme

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MATHS FOUNDATION (Sets 3, 4 & 5)	Lesson 1 Types of data **Sparx: U322** Complete the questions at all levels. Follow this link and answer the questions. Click the tick at the bottom to see the solutions. Types of data Lesson 2 Sampling **Sparx: U162** Complete the questions at all levels. Follow this link and answer the questions. Click the tick at the bottom to see the solutions. Sampling Lesson 3 Calculating the median **Sparx: U456** Complete the questions at all levels. Click the tick at the bottom to see the solutions. Calculating the median Lesson 4 Calculating the mode **Sparx: U260** Complete the questions at all levels. Click the tick at the bottom to see the solutions. Calculating the mode	Sparx - How to Use Notes: Where relevant, find the Sparx Task by clicking on Independent Learning: Independent Learning And then search for the relevant task in the Search bar: Use the videos for support as you answer the questions. Extension Tasks: Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme

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MATHS FOUNDATION (Sets 3, 4 & 5	<u>Lesson 5</u> Calculating the range **Sparx: U526** Complete the questions at all levels. Click the tick at the bottom to see the solutions. [Calculating the range](#) <u>Lesson 6</u> Calculating the mean **Sparx: U291** Complete the questions at all levels. Click the tick at the bottom to see the solutions. [Calculating the mean](#) <u>Lesson 7</u> Choosing suitable averages **Sparx: U717** Complete the questions at all levels.	[Sparx - How to Use](#) <u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning: Independent Learning And then search for the relevant task in the Search bar: Use the videos for support as you answer the questions. <u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme

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SCIENCE	**KS 4 > Chemistry > Quantitative chemistry** Lesson 1 Relative formula mass	To access lesson: 1. Click on the link > 2. Click on KS 4 Science Curriculum - Curriculum (continuityoak.org.uk) 3. Select correct topic> 4. Click on lesson number> 5. Select Lesson video/expand screen
	KS 4 > Chemistry > Quantitative chemistry Lesson 2 Balancing equations	
	KS 4 > Chemistry > Quantitative chemistry Lesson 3 Reacting masses	
	KS 4 > Chemistry > Quantitative chemistry Lesson 4 Concentration	
	KS 4 > Chemistry > Quantitative chemistry Lesson 5 Biology>Infection response >Infectious disease	
	KS 4 > Chemistry > Quantitative chemistry Lesson 6 Viral and bacterial disease	
	KS 4 > Chemistry > Quantitative chemistry Lesson 7 Fungal and protist disease	

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ART	Email your class teacher to ask what your next stage is for your individual project work	
BUSINESS STUDIES	Task 1a - Write Up.pptx Task 1a - Notes.pptx 3. Task 1b - Notes and Write Up.pptx	
COMPUTER SCIENCE	w/c 29.01.24 Go to the shared Drive P:\Subjects\Computing\2023 24\Year 10 Computer Science\10D CP1\01 Computer Systems Lesson 1 - 18 The internet 18 The Internet.pptx Lesson 2 - 19 Network Topologies 19 Network Topologies.pptx Watch the Video on the (Ninja Link) PowerPoint Make notes from the PowerPoint – Bring to the next lesson. Complete the Ninja Tasks on the Website. Homework – complete the Ninja Test.	
	w/c 05.02.24 Go to the shared Drive P:\Subjects\Computing\2023 24\Year 10 Computer Science\10D CP1\01 Computer Systems Lesson 1 - 20 Modes of connection 20 Modes of Connection.pptx Lesson 2 - 21 Encryption 21 Encryption.pptx Watch the Video on the (Ninja Link) PowerPoint Make notes from the PowerPoint – Bring to the next lesson. Complete the Ninja Tasks on the Website. Homework – complete the Ninja Test.	
DANCE	Refer to the SP for tasks on this subject.	
DRAMA	Read to the end of Find Me. (Please come to collect a copy of the script from the Performing Arts office)	
ENGINEERING	Please email your teacher	
FOOD	Please email your teacher if you miss work	

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FRENCH	Here are the exam themes: 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events Here are BBC Bitesize links to the topic we are studying at the moment: - T2: Places to see and things to do in French - T3: What school is like in French - T3: School activities in French - T4: Ambitions in French All revision resources are in this folder on the Student (P) Drive: CLICK HERE	**Notes:** 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. **Quizlet -** Join your Year 10 French group here: Year 10 French Quizlet 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.
GEOGRAPHY	w/c 29 January **L4** Theories of development- Rostow modernisation theory and Frank's dependency theory to explain development over time. **L5** Characteristics of top-down and bottom-up strategies in terms of their scale, aims, funding and technology. The processes and players (transnational corporations (TNCs), governments) contributing to globalisation and why some countries have benefitted more than others & Advantages and disadvantages of different approaches to development: non-governmental organisation-led (NGO-led) intermediate technology, Inter-governmental organisation (IGO)-funded large infrastructure and investment by TNCs.	CGP Revision Guide & Workbook: L4 P25-26 Textbook: L4 P62-63 https://continuityoak.org.uk/Lessons# Geography, Year 10, Unit 8-The Development Gap, Lesson 4,5,6 CGP Revision Guide & Workbook: L5 P26-27 Textbook: L5 P64-65 https://continuityoak.org.uk/Lessons# Geography, Year 10, Unit 8-The Development Gap, Lesson 4,5,6
	w/c 5 February **Enquiry question: How is ONE of the world's emerging countries managing to develop?** **CASE STUDY: India** **L6** The site, situation and connectivity of the country and its significance, in a national (environmental and cultural), regional and global context & Broad political, social, cultural and environmental context of the chosen country in its region and globally.	CGP Revision Guide & Workbook: L6 P29 Textbook: L6 P66-67 https://continuityoak.org.uk/Lessons# Geography, Year 10, Unit 8-The Development Gap, Lesson 7, Different CASE STUDY

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HEALTH & SOCIAL CARE	Coursework being completed in school please contact Miss Lawrence	
HISTORY	Year 10 - Weimar and Nazi Germany https://continuityoak.org.uk/Lessons w/c 29 January Lesson 15 'What were the consequences of the Munich Putsch?' Lesson 16 'What were the Nazi Party strategies during the lean years?' Lesson 17 'Why were the Nazi Party so successful after 1929?'	
	Year 10 - Weimar and Nazi Germany https://continuityoak.org.uk/Lessons w/c 5 February Lesson 18 'How did political developments in 1932 result in Hitler becoming Chancellor in January 1933?' Lesson 19 'Why was Hitler invited into power?' Lesson 20 'How did the Nazis remove political opposition?	
IT BTEC	Refer to the SP for tasks on this subject.	
MEDIA STUDIES	4. Intro to Comp 2 Focus on media text research.pptx 5. Intro to Comp 2 Ideas generation 2.pptx 6. Intro to Comp 2 Ideas generation Double Page Feature.pptx 7. Intro to Comp 2 Moodboard.pptx	
MUSIC	Please contact Mrs Boyes tracey.boyes@theregisschool.co.uk	
PHOTOGRAPHY	Email your class teacher to ask what your next stage is for your individual project work	

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PHYSICAL EDUCATION BTEC	Teachers will email specific students missing from their class or email your teacher for guidance.	Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease. Mr James ajames1@theregisschool.co.uk Miss Buckingham Emily.Buckingham@theregisschool.co.uk Mrs Willmoth ella.willmoth@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk Mr Manvell Daniel.Manvell@theregisschool.co.uk Mr Conolly sam.conolly@theregisschool.co.uk
PRODUCT DESIGN	Please email your teacher	
RE	Refer to the SP for tasks on this subject.	
SOCIOLOGY	1. Complete any outstanding work on Arbor. 2. Use the knowledge organiser and use the look/cover/write/check method to revise the **FAMILY KEY WORDS** and **FAMILY KEY STUDY** section. 3. Work through the **FAMILY BOOKLET 2, ROLES AND RELATIONSHIPS** workbook.	GCSE SOCIOLOGY KNOWLEDGE ORGANISER.pptx Families Booklet 2_ Roles and relationships within families.pptx

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SPANISH	Here are the exam themes: 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events Here are BBC Bitesize links to every topic. All revision resources are in this folder on the Student (P) Drive: CLICK HERE	Here are the exam themes: 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events Here are BBC Bitesize links to every topic. All revision resources are in this folder on the Student (P) Drive: CLICK HERE
TEXTILES	Please email your teacher if you miss work	